

# LANGUAGE ARTS

## Harcourt School Publishers – Storytown

### Lesson 1

<b>Fiction:</b> <i>Arthur's Reading Race</i>	<b>Magazine Article:</b> <i>Reading with your Fingers</i>	<b>Phonics/Spelling:</b> Short vowels a, i; CVC Patterns	<b>High frequency words:</b> already, eight, police, prove, sign	<b>Focus Skill:</b> Characters
<b>Focus Strategy:</b> Use graphic organizers	<b>Fluency:</b> Accuracy	<b>Robust Vocabulary:</b> dangerous, style, ignore, passion, challenge, underestimate, proficient, heed	<b>Grammar:</b> Sentences	<b>Writing:</b> <u>Form:</u> Sentence about a picture <u>Trait:</u> Ideas

## Lesson 2

<b>Fiction:</b> <i>Frog and Toad All Year</i>	<b>Paired Selection:</b> Life as a Frog - Nonfiction	<b>Phonics/Spelling</b> Short vowels e/o/u Inflections- s, es	<b>High Frequency Words:</b> covered, guess, woods, through, everything	<b>Focus Skill:</b> Characters
<b>Focus Strategy:</b> graphic organizers	<b>Fluency:</b> accuracy	<b>Robust Vocab:</b> ventured, edge, described, anonymous, unselfish, satisfied, neighborly	<b>Grammar:</b> statements and questions	<b>Writing:</b> <u>Form:</u> paragraphs <u>Trait:</u> ideas

## Lesson 3

<b>Realistic Fiction:</b> <i>Henry &amp; Mudge</i>	<b>Paired Selection:</b> Dogs - Poetry	<b>Phonics/Spelling:</b> Long vowels: a, a-e, i, i-e, o, o-e, u-e CVC e pattern	<b>High Freq. Words:</b> children, different, ears, finally, hundred, short	<b>Focus Skill:</b> Main idea and details
<b>Focus Strategy:</b> <i>answer questions</i>	<b>Fluency:</b> reading rate	<b>Robust Vocab:</b> blockades, soaked, misplaced, deny consider, opinionated, bulk, principles	<b>Grammar:</b> <i>commands and exclamations</i>	<b>Writing:</b> <u>Form:</u> description <u>Trait:</u> organization

# Lesson 4

<b>Non-fiction:</b> <i>Dogs</i>	<b>Paired Selection:</b> Animals Have Special Jobs (Magazine Article)	<b>Phonics/Spelling:</b> Long vowel e, ee, ea Inflections – ed, ing	<b>High Freq. Words:</b> bicycle, sugar, sometimes, exercise, special	<b>Focus Skill:</b> Main Idea and details (review)
<b>Focus Strategy:</b> answer questions	<b>Fluency:</b> <i>Reading rate</i>	<b>Robust Vocab.</b> Disability, position, attached, assistance, depend, responsibility, frisky, affinity	<b>Grammar:</b> parts of a sentence	<b>Writing:</b> <u><b>Form:</b></u> paragraph of information <u><b>Trait:</b></u> organization

## Lesson 5

<b>News Report:</b> Neighborhood News	<b>Paired Selection:</b> Friendliness (non-fiction)	<b>Phonics/Spelling:</b> Short and long vowels review: a, i, e, o.u, e, ee, ea, u-e	<b>High Freq. Words:</b> Already, eight, everything, finally, guess, hundred, prove, sometimes, special, through	<b>Focus Skill:</b> Characters, main idea and details
<b>Focus Strategy:</b> graphic organizers, answer questions	<b>Fluency:</b> accuracy, reading rate	<b>Robust Vocab.</b> flutters, selected, career, penalty, announcement, excitable, location, positive	<b>Grammar:</b> sentences, statements, questions, commands exclamations parts of a sentence	<b>Writing:</b> revise and publish selected previous writing assignments

# Lesson 6

<b>Autobiography:</b> Winners Never Quit!	<b>Paired Selection:</b> Two Races	<b>Phonics/ Spelling:</b> Long Vowel I, ie, igh Inflections ed, ing	<b>High Freq. Words:</b> brother, caught, cheer, learn, lose, straight	<b>Focus Skill:</b> Making Predictions
<b>Focus Strategy:</b> Use prior knowledge	<b>Fluency:</b> Intonation	<b>Robust Vocab.</b> Techniques, specially, struggle, traction, agile, spectator, competitive, worthwhile	<b>Grammar:</b> nouns	<b>Writing:</b> <u>Form:</u> Summary <u>Trait:</u> Word Choice

## Lesson 7

<b>Realistic Fiction:</b> Gus & Grandpa & the Two-Wheeled Bike	<b>Paired Selection:</b> No Helmet? Pay Up! (Magazine Article)	<b>Phonics/Spelling:</b> Long vowel: a, ai, ay Compound words	<b>High Freq. Words:</b> coming, curve, idea, knee, laughed, million, world	<b>Focus Skill:</b> Make Predictions (Review)
<b>Focus Strategy:</b> Use prior knowledge	<b>Fluency:</b> Intonation	<b>Robust Vocab.</b> rickety, rattling, prying, impatiently, romp, defeated, jubilant, master	<b>Grammar:</b> singular and plural nouns	<b>Writing:</b> <u>Form:</u> directions <u>Trait:</u> word choice

## Lesson 8

<b>Pourquoi Tale:</b> The Great Ball Game	<b>Paired Selection:</b> The Bat (Poetry)	<b>Phonics/Spelling</b> <u>r-controlled vowel</u> :ar <u>syllable pattern:</u> C-le	<b>High Freq. Words:</b> accept, ago, clear, fair, half, though	<b>Focus Skill:</b> Plot
<b>Focus Strategy:</b> Use story structure	<b>Fluency:</b> Expression	<b>Robust Vocab.</b> clutched, clambered, clumsy, ached, feud, superior, refuse, insult	<b>Grammar:</b> Proper nouns	<b>Writing:</b> <u>Form:</u> Story <u>Trait:</u> sentence fluency

# Lesson 9

<b>Fiction:</b> Click, Clack, Moo: Cows That Type	<b>Paired Selection:</b> Rock-a-Bye Cows (Magazine Article)	<b>Phonics/Spelling:</b> Long vowels: o, oa, ow Compound words	<b>High Freq. Words:</b> Believe, brought, early, enough, impossible, quite, understand	<b>Focus Skill:</b> Plot
<b>Focus Strategy:</b> Use story structure	<b>Fluency:</b> Expression	<b>Robust Vocab.</b> Brisk, strutted, gobbled, paced, request, negotiate, compromise, improve	<b>Grammar:</b> Proper nouns	<b>Writing:</b> <u>Form:</u> letter of invitation <u>Trait:</u> Sentence Fluency

# Lesson 10

<b>Documentary:</b> A Trip to the Fire Station	<b>Paired Selection:</b> The Book (Fiction)	<b>Phonics/Spelling:</b> <u>Long vowel:</u> i, ie, igh, a, ai, o, oo, ow <u>r-controlled vowel:</u> ar	<b>High Freq. Words:</b> ago, Caught, Clear, coming enough, idea, learn, lose, though, understand	<b>Focus Skill:</b> Make predictions plot
<b>Focus Strategy:</b> Use prior knowledge; Use story structure	<b>Fluency:</b> Intonation Expression	<b>Robust Vocab:</b> minor, previous, priorities, hazard, extinguish, efficient, instantly, drench	<b>Grammar:</b> Nouns, Singular and Plural Nouns, Proper Nouns	<b>Writing:</b> Revise & publish selected previous writing assignments



# Lesson 11

<b>Realistic Fiction:</b> Jamaica Louise James	<b>Paired Selection:</b> A Lazy Thought (Poetry)	<b>Phonics/Spelling:</b> <u><b>Digraphs:</b></u> ch/tch/sh/th <u><b>Syllable Pattern:</b></u> VCCV	<b>High Freq. Words:</b> Bought, draw, especially, minute, picture, question, sure, worry	<b>Focus Skill:</b> Author's Purpose
<b>Focus Strategy:</b> Ask questions	<b>Fluency:</b> Expression: Punctuation	<b>Robust Vocab.</b> filthy, fellow, executive, beautifying, renowned, kin, adorn, original	<b>Grammar:</b> Abbreviations	<b>Writing:</b> <u><b>Form:</b></u> Personal Narrative <u><b>Trait:</b></u> Voice

# Lesson 12

<b>Nonfiction:</b> A Play: Long Ago and Today	<b>Paired Selection:</b> A History of Toys and Games in the United States	<b>Phonics/Spelling:</b> <u>Long vowels:</u> e, ey, y <u>Inflections:</u> ed, es, y to i	<b>High Freq. Words:</b> board, cook, enjoy, expensive, favorite, imagine, popular, year	<b>Focus Skill:</b> Author's Purpose
<b>Focus Strategy:</b> Ask Questions	<b>Fluency: <u>Expression:</u></b> Punctuation	<b>Robust Vocab.</b> recently, housed, official, nominate, recreation, leisurely, ramble, archaic	<b>Grammar:</b> Singular possessive nouns	<b>Writing:</b> <u>Form:</u> paragraph that gives information <u>Trait:</u> Voice

# Lesson 13

<b>Realistic Fiction:</b> Big Bushy Mustache	<b>Paired Selection:</b> Changing (Poetry)	<b>Phonics/Spelling:</b> <u>Consonants:</u> s, c,j,g,dge, <u>Inflections:</u> ed, ing,	<b>High Freq. Words:</b> above, shoes, tough, wash, wear, woman, young	<b>Focus Skill:</b> Fiction and Nonfiction
<b>Focus Strategy:</b> Monitor Comprehension Reread	<b>Fluency:</b> Phrasing	<b>Robust Vocab.</b> wilting, flitted, swirling, trance, route, semblance, distraught, improvise	<b>Grammar:</b> plural possessive nouns	<b>Writing:</b> <u>Form:</u> Dialogue <u>Trait:</u> Conventions

# Lesson 14

<b>Nonfiction:</b> Rain Forest Babies	<b>Paired Selection:</b> Baby Tapir Is Born! (website)	<b>Phonics/Spelling:</b> <u>r-controlled vowels</u> :, ur, ir, er, ear <u>Syllable Pattern:</u> VCCV	<b>High Freq. Words:</b> Care, father, interesting, sweat, thumb, touch	<b>Focus Skill:</b> Fiction and Nonfiction
<b>Focus Strategy:</b> Comprehension Reread	<b>Fluency:</b> Phrasing	<b>Robust Vocab:</b> dappled, entranced, trooped, circling, adorable, assortment, habitat, immense	<b>Grammar:</b> pronouns	<b>Writing:</b> <u>Form:</u> paragraph that explains <u>Trait:</u> Conventions

# Lesson 15

<b>Mystery:</b> A Birthday Mystery	<b>Paired Selection:</b> The Life Cycle of a Frog (Science Textbook)	<b>Phonics/Spelling</b> <u>Digraphs:</u> ch, tch, sh, th <u>Long vowels:</u> E, ey, y <u>Consonants:</u> s, c, j. g, dge <u>r-Controlled</u> <u>vowels:</u> ur, ir, er, ear	<b>High Freq.Words:</b> enjoy, especially, father, imagine, interesting, minute, question, wash, wear, year	<b>Focus Skill:</b> Author's Purpose  Fiction and nonfiction
<b>Focus Strategy:</b> ask questions, comprehension reread	<b>Fluency:</b> Punctuation Phrasing	<b>Robust Vocab.</b> Distrust, witness, lock, beneath, bewildered, evasive, mull, startle	<b>Grammar:</b> abbreviations singular & possessive nouns, plural possessive nouns, pronouns	<b>Writing:</b> revise & publish selected previous writing assignments

# Lesson 16

<b>Realistic Fiction:</b> Mr. Putter and Tabby Write the Book	<b>Paired Selection:</b> Interview with Author Loreen Leedy (interview)	<b>Phonics/Spelling:</b> <u><b>Digraphs:</b></u> n, kn, r, wr, f, gh, ph <u><b>Suffixes:</b></u> ly, ness	<b>Focus Skill:</b> Setting	<b>Focus Strategy:</b> Comprehension Read Ahead
<b>Additional Skills:</b> Follow directions	<b>Fluency:</b> Intonation	<b>Robust Vocab.</b> disturb, underneath, cozy, enchanting, instead, thrilled, review, celebrate, procrastinate, diversion	<b>Grammar:</b> adjectives	<b>Writing:</b> <u><b>Form:</b></u> How to write a paragraph <u><b>Trait:</b></u> organization

# Lesson 17

Realistic Fiction: Annie's Gifts	Paired Selection: Sarah Enters a Painting (Poetry)	Phonics/Spelling: <u>Short vowels:</u> e, ea <u>Syllable Pattern:</u> v/cv	Focus Skill: Setting	Focus Strategy: Comprehension, Read Ahead
Additional Skills: Follow directions	Fluency: Intonation	Robust Vocab. journeyed, frail, stomped, sipped, entertain, except, carefree, screeching, horrendous, melodious	Grammar: Adjectives for senses	Writing: <u>Form:</u> description <u>Trait:</u> Organization

# Lesson 18

<b>Nonfiction:</b> Ah, Music!	<b>Paired Selection:</b> Come, My Little children, Here Are Songs for You (Poetry)	<b>Phonics/Spelling:</b> Vowel <u>diphthong</u> : oi, oy <u>Suffixes</u> : ful, less	<b>Focus Skill:</b> Locate information	<b>Focus Strategy:</b> Answer questions
<b>Additional Skills:</b> Use reference sources	<b>Fluency:</b> Accuracy	<b>Robust Vocabulary:</b> attract, territory, volume, expression, creative, performance, concentrate, relieved, universal, audible	<b>Grammar:</b> Number words	<b>Writing:</b> <u>Form:</u> Poem <u>Trait:</u> Word Choice



# Lesson 19

Biography: The Life of George Washington Carver	Paired Selection: Nutty Facts About Peanuts (Magazine Article)	Phonics/Spelling: <u>r-controlled</u> <u>vowels</u> : ir, ear, eer <u>Syllable Pattern</u> : VC/V	Focus Skill: Locate information	Focus Strategy: Answer Questions
Additional Skills: Use Reference Sources	Fluency: Accuracy	Robust Vocab. brew, snug, supplies, crop, provide, earn, committee, experiments, innovation, edible	Grammar: Words that compare	Writing: <u>Form</u> : Narrative <u>Trait</u> : Word Choice

# Lesson 20

<b><u>Game Show:</u></b> <b>What's My Job?</b>	<b><u>Paired Selectio</u></b> <u>n</u> <b>North America</b>	<b><u>Phonics/Spelling Digraphs:</u></b> n/kn/r/wr/f/gh/p h Short vowels e, ea <b><u>Vowel Diphthong,</u></b> oi, oy <b><u>r-Controlled vowels</u></b> ir, ear, eer	<b>Focus Skill:</b> Setting and Locate Information	<b>Focus Strategy:</b> comprehension read ahead, answer questions
<b><u>Additional Skills:</u></b> Follow directions, Use reference sources	<b><u>Fluency:</u></b> Intonation Accuracy	<b><u>Robust Vocab:</u></b> encountered, originated, sleuths, host, statue, risk, responds, accurately, opponent, impulsive	<b>Grammar:</b> adjectives, adjectives for senses, number words, words that compare	<b>Writing:</b> Revise and publish selected previous writing assignments

# Lesson 21

Interview: A Chair for My Mother (Realistic Fiction)	Paired Selection: Saving Money (Nonfiction)	Phonics, Spelling: <u>Vowel</u> <u>Diphthong:</u> <u>ou, ow</u> Abbreviations	Focus Skill: Plot	Focus Strategy: Story structure,
Additional Skills: Compare and Contrast	Fluency: Expression	Robust Vocab. allowance, rosy, bargain, spoiled, comfortable, boost, exchanged, delivered, thrifty, industrious	Grammar: Present tense action verbs	Writing <u>Form:</u> Personal Narrative <u>Trait:</u> Sentence Fluency

## Lesson 22

Fiction: Serious Farm	Paired Selection: Beyond Old MacDonald (Poetry)	Phonics/Spelling: r-Controlled vowel or, are, our Syllable patterns v/CV and VC/V	Focus Skill: Plot	Focus Strategy: Story Structure
Additional Skills: Compare and Contrast	Fluency: Expression	Robust Vocab. acquitted, assumed, serious, extremely, admit, barely, hilarious, witty, absurd, attempt	Grammar: Subject- verb agreement	Writing: <u>Form:</u> story fantasy <u>Trait:</u> sentence fluency

# Lesson 23

Nonfiction: The Bee	Paired Selection: California Bee Business (Nonfiction)	Phonics/Spelling: Vowel <u>Diphthong</u> : oo, ew, ue, ui, ou <u>Prefixes</u> : mis, re, un	Focus Skill: Graphic aids	Focus Strategy: Summarize
Additional Skills: synonyms	Fluency: Reading Rate	Robust Vocab: thickens, plentiful, crowd, sealed, carefully, attack, pattern, disappear, role, diligent	Grammar: past tense verbs	Writing: <u>Forms</u> : paragraph of information <u>Trait</u> : word choice

# Lesson 24

Nonfiction: Watching in the Wild	Paired Selection: Chimp Computer Whiz (magazine article)	Phonics/Spelling: <u>r-controlled</u> <u>vowel</u> : or, air, are Contractions	Focus Skill: Graphic aids	Focus Strategy: Summarize
Additional Skills: Synonyms	Fluency: Reading rate	Robust Vocab. Extinct, pledge, blended, cradled, raggedy, distance, personalities, crumpled, patience, tedious	Grammar: Forms of be	Writing: <u>Form</u> : paragraph that compares or contrasts <u>Trait</u> : Word Choice

# Lesson 25

Interview: Town Hall	Paired Selection: A Time for Patience	Phonics/Spelling: <u>Vowel Diphthong:</u> ou, ow <u>r-Controlled</u> <u>Vowel:</u> or, ore, our <u>Vowel</u> <u>Diphthong:</u> oo, ew, ue, ui, ou <u>r-Controlled</u> <u>vowel:</u> ar, air, are	Focus Skill Plot Graphic aids	Focus Strategy: Story structure, summarize
Additional Skills: compare and contrast, synonyms	Fluency: Expression Reading rate	Robust Vocab. race, juggling, accomplish, feasible, attend, report, area, serve, preference, alternatives	Grammar: Present tense action verbs, subject verb agreement Past tense verbs and forms of be	Writing: Revise and publish selected previous writing assignments

# Lesson 26

<b>Fiction:</b> Where on Earth is My Bagel?	<b>Paired Selection:</b> South Korea (nonfiction)	<b>Phonics/Spelling:</b> Vowel variant: oo, ou Prefixes: dis, over, pre	<b>Focus Skill:</b> Cause and effect	<b>Focus Strategy:</b> graphic organizers
<b>Additional Skills:</b> Antonyms	<b>Fluency:</b> Expression punctuation	<b>Robust Vocab.</b> belongings, fleeing, gently, smothered, replied, pleaded, fragrant, grunted, Crave, correspond	<b>Grammar:</b> Irregular verbs	<b>Writing:</b> <u>Form:</u> letter <u>Trait:</u> ideas



# Lesson 27

Biography: My Name is Gabriela	Photo Essay: Gabriela Mistral: A Poet's Life in Photos	Phonics/Spelling: Vowel variant o, aw, au(gh) Inflection: es (f to v)	Focus Skill: Cause and effect	Focus Strategy: graphic organizers
Additional Skills: Antonyms	Fluency: Expression: punctuation	Robust Vocab. accent, native, beyond, noticed, create, award, literature, grand, aspire, accolade	Grammar: Irregular verbs	Writing: <u>Form</u> : report about a person <u>Trait</u> : ideas

# Lesson 28

Nonfiction Let's Go Rock Collecting	Paired Selection Pebbles (Poetry)	Phonics/Spelling <u>Vowel variant:</u> o, a(l), ough <u>Suffix</u> - tion	Focus Skill: Make inferences	Focus Strategy: Comprehensi on Reread
Additional Skills: multiple- meaning words	Fluency: Phrasing	Robust Vocab. absolutely, halfheartedly, rare, last, settled, common, separated, collection, identify, durable	Grammar: helping verbs	Writing: <u>Form:</u> book report <u>Trait:</u> conventions

# Lesson 29

<b>Folktale:</b> The Lizard and the Sun	<b>Paired Selection:</b> Be Sun Safe (Magazine article)	<b>Phonics/Spelling:</b> <u>Long vowel:</u> a, ea, ei (igh) ey <u>Inflections:</u> er, est	<b>Focus Skill:</b> Make inferences	<b>Focus Strategy:</b> Comprehension and reread
<b>Additional skills:</b> Multiple meaning words	<b>Fluency:</b> Phrasing	<b>Robust Vocab.</b> squatted, chilly, peered, scampering, discovery, majestic, budge, entire, bizarre, extraVaganza	<b>Grammar:</b> contraCtions	<b>Writing:</b> <u>Form:</u> folktale <u>Trait:</u> conventions

# Lesson 30

<b>Travel Diary: Cross Country Vacation</b>	<b>Paired Selection: Summer Safety (Functional Text)</b>	<b>Phonics/spelling:</b> vowel Variant, oo, ou aw, au(gh) o, a, ough, Long vowel o, ea, ei, igh ey	<b>Focus Skill:</b> Cause and effect make inferences	<b>Focus Strategy:</b> graphic organizers comprehension reread
<b>Additional Skills:</b> antonyms, multiple meaning words	<b>Fluency:</b> Expression Punctuation phrasing	<b>Robust Vocab.</b> zoom, enthusiast, historical, fantastic, impressive, delay, spare, upbeat, inexplicable, itinerary	<b>Grammar:</b> Irregular verbs, helping verbs, contractions	<b>Writing:</b> Revise and publish selected previous writing assignments